

Technology Integration Lesson Plan

Lesson: Texas Revolution and Power Point

Length: 3 days

Subject: Tx Hist 7

Brief Description of Lesson: (Strategies) Students will search the Internet for information on a persons and events during the Texas Revolution of 1836. They will use the information to create a non-linear Power Point Presentation that will include, graphics, sounds and media.

Technology Objectives:

Students are expected to do the following:

1. Create a non-linear Power Point presentation with a table of contents.
2. Add tables to slides
3. Insert graphics, motion clips, sounds and movie clips.
4. Work between 2 applications—Power Point, Word, and Internet.
5. Use action buttons.
6. Use online help for Power Point.

Texas History Objectives:

Students are expected to do the following:

1. Apply absolute and relative chronology through the sequencing of significant individuals and events that led to the Texas Revolution.
2. Transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.
3. Support a point of view on a social studies issue or event.
4. Explain the significance of the following dates: 1519, 1718, 1821, 1836, 1845, and 1861
5. Understands how individuals, events, and issues prior to the Texas Revolution shaped the history of Texas.
6. Trace the development of events that led to the Texas Revolution, including the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin.
7. Apply critical thinking skills to organize and use information acquired from a variety of sources including electronic technology.
8. Differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.
9. Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;

Day One Strategies and procedures:

1. Review students on Power Point
 - a. Get new slide, choose layout
 - b. Adding text, copy and paste graphic from internet
2. Students open research document with links and directions.
3. Students begin doing research on either person or event.

Day Two Strategies and procedures:

1. Teach the following:
 - a. Inserting sounds
 - b. Getting movie clips and inserting them.
 - c. Inserting a table
2. Students continue working on slide show and doing research.

Day Three Strategies and procedures:

1. Students will continue adding slides and researching their person or event.
2. Teach how to hyperlink slides to each other and add action buttons.

Assessment: Teacher will assess the completed Power Point presentation with a content and technology grade.

Materials needed: Word template with links and questions. Power Point Template with some sample slides which students may import to their presentations.